

# Indiana College Readiness Report

## 2012 High School Graduates DeKalb County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	156	143	92%
Core 40	304	158	52%
General	104	12	12%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	48	8	17%
Graduated without Waiver	516	305	59%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	66	59	89%
Took but Did Not Pass an AP Test	78	66	85%
Did Not Take an AP Test	420	188	45%
<b>21st Century Scholar Status</b>			
21st Century Scholar	43	38	88%
Non 21st Century Scholar	521	275	53%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	164	66	40%
Non Free or Reduced Lunch	400	247	62%
<b>Race/Ethnicity</b>			
White	542	304	56%
Black	2	***	***
Hispanic	8	***	***
Asian	3	***	***
Other	9	***	***
<b>All Students</b>	<b>564</b>	<b>313</b>	<b>55%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	207	36.7%
Indiana Private College (non-profit)	68	12.1%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	10	1.8%
Out-of-State Private College (non-profit)	24	4.3%
Out-of-State Private College (for-profit)	3	0.5%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>251</b>	<b>44.5%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	89	7	8%	***	***
Core 40	106	32	30%	27	84%
General	12	11	92%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	40	3	8%	***	***
Took but Did Not Pass an AP Test	38	2	5%	***	***
Did Not Take an AP Test	129	45	35%	36	80%
<b>21st Century Scholar Status</b>					
21st Century Scholar	32	11	34%	8	73%
Non 21st Century Scholar	175	39	22%	32	82%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	45	14	31%	9	64%
Non Free or Reduced Lunch	162	36	22%	31	86%
<b>Race/Ethnicity</b>					
White	201	49	24%	39	80%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>207</b>	<b>50</b>	<b>24%</b>	<b>40</b>	<b>80%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	14%	22	79%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Arts	18	9%	***	***
<b>No Remediation</b>	<b>157</b>	<b>76%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	9.2%
Indiana State University	1	0.5%
University of Southern Indiana	2	1.0%
Indiana University-Bloomington	23	11.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	1.0%
Indiana University-South Bend	1	0.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	73	35.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	9.2%
Ivy Tech Community College	62	30.0%
Vincennes University	5	2.4%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	96	46.4%
Associate Degree (two-year)	81	39.1%
Award of at least 1 but less than 2 academic years	2	1.0%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	27	13.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	163	79%
Part-Time Students	44	21%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	10%
Business and Communication	29	14%
Education	16	8%
Health	41	20%
Science, Technology, Engineering, and Math (STEM)	28	14%
Social and Behavioral Sciences and Human Services	16	8%
Trades	17	8%
Undecided	40	19%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	89	3.0	26.59
Core 40	106	2.3	17.08
General	12	2.8	11.33
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	40	3.0	27.93
Took but Did Not Pass an AP Test	38	2.6	24.88
Did Not Take an AP Test	129	2.5	17.45
<b>21st Century Scholar Status</b>			
21st Century Scholar	32	2.3	20.81
Non 21st Century Scholar	175	2.7	20.84
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	45	2.4	17.83
Non Free or Reduced Lunch	162	2.7	21.67
<b>Race/Ethnicity</b>			
White	201	2.6	20.80
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>207</b>	<b>2.6</b>	<b>20.84</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	89	78	88%
Core 40	106	72	68%
General	12	6	50%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	40	35	88%
Took but Did Not Pass an AP Test	38	31	82%
Did Not Take an AP Test	129	90	70%
<b>21st Century Scholar Status</b>			
21st Century Scholar	32	25	78%
Non 21st Century Scholar	175	131	75%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	45	28	62%
Non Free or Reduced Lunch	162	128	79%
<b>Race/Ethnicity</b>			
White	201	151	75%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	50	37	74%
No Remediation	157	119	76%
<b>All Students</b>	<b>207</b>	<b>156</b>	<b>75%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.